

Frequently Asked Questions

Structured IPE Clinical Experiences: Helping you put IPE principles into practice

What are Structured IPE (S-IPE) Clinical Experiences?

A S-IPE clinical experience brings together a group of UHN students/trainees from 3 or more professions who are participating in clinical placements within a clinical area to learn about, from and with each other. Students will explore interprofessional learning as it relates to their clinical experience in the delivery of interprofessional care. To promote collaboration and student leadership -the precise content of the each session will vary depending on the needs and interests of each student group.

What are the objectives?

These are based on the Interprofessional Education Curriculum competencies

<http://www.ipe.utoronto.ca/curriculum/students/curriculum-faqs>

Objectives include:

- To establish an increased understanding of the unique and shared expertise each discipline brings to patient care
- To learn and develop clinical expertise together
- To develop an understanding of team dynamics, communication skills and conflict resolution

What benefit will it have for me as a student?

IPE in a practice based setting is a curricular requirement for many students from the University of Toronto in addition to other universities and colleges across Canada and beyond. All students receive a certificate of completion that can be incorporated into their learning portfolio. For outgoing students, this has been found to be a useful addition to their resume to emphasize their experience with team work in health care.

<http://www.ipe.utoronto.ca/interprofessional-education-curriculum>

http://intranet.uhn.ca/home/Interprofessional_Education/

How will the placement support my internship/placement objectives?

S-IPEs provide a unique learning opportunity to develop your competencies in team based care as well as your own professional competencies which can include communicator, collaborator, advocate, leader and scholarly practitioner.

What is the time commitment?

1 Orientation session (3 hours), 3 tutorials/discussion sessions (approximately 1- 1.5 hours) and a final student presentation or project. Students are expected to spend at least 90 minutes outside of the tutorial time on the collaborative project or presentation. The sessions are usually scheduled over lunch time and the orientation session includes refreshments. For professions who are required to achieve a certain number of hours in the practice area these hours are included as part of practice hours.

What is the time commitment from preceptors/supervisors/clinical instructors (CI's)?

The care team as well as the CIs and education coordinators will be invited to the presentation.

What is the connection of S-IPE to larger context of UHN?

UHN, as a key partner of the Center for IPE, University of Toronto is committed to providing enriched opportunities for IPE where students can be supported to more effectively put IPE principles into practice and further enhance their ability to work within a team.

All students are invited to respond to a survey at the end of their placements at UHN (and all Toronto Academic Health Science Network (TAHSN) hospitals) to indicate their participation in IPE. We strongly encourage participation as a means to improving the patient experience and team-based care competencies.

http://intranet.uhn.ca/home/strategic_planning/2016/

If you have questions, please contact:

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